

# AQA Education Pack

Autumn 2022- Autumn/ Winter Festivals  
Bonus Pack

13822 ART AND DESIGN: CEREMONIES, FESTIVALS  
AND CELEBRATIONS

115335 AN INTRODUCTION TO DIWALI

117057 HALLOWEEN

85160 RESPONDING TO LITERATURE (UNIT 1)  
HALLOWEEN

116527 MAKING A CHRISTMAS DECORATION WITH  
SUPPORT

12797 CHRISTIANITY: FESTIVALS



# 13822 ART AND DESIGN: CEREMONIES, FESTIVALS AND CELEBRATIONS

| In successfully completing this unit, the Learner will have |   | Evidence needed        |
|---|---|------------------------|
| <b>demonstrated the ability to</b>                          |   |                        |
| 1   | research and examine at least one festival or custom that is visually rich, colourful and exciting, eg Notting Hill Carnival, Glastonbury, the Winter carnival in Venice or the Day of the Dead in Mexico | Student completed work |
| 2   | produce a piece of artwork inspired by your research  | Student completed work |
| 3   | design a poster combining image and text for a festival or event of own choice  | Student completed work |
| <b>experienced</b>  |   |                        |
| 4   | working with at least one of the following areas of study: fine art, graphic communication, photography, textile design or three dimensional design, with assistance if required.                         | Summary sheet          |

Entry Level

# 115335 AN INTRODUCTION TO DIWALI

| In successfully completing this unit, the Learner will have |  | Evidence needed                             |
|---|--|---|
| <b>shown knowledge of</b>                                   |  |   |
| 1   | what Diwali is and how it is celebrated                              | Summary sheet and/or student completed work |
| 2   | describe what a 'diyas' is and how it is used                        | Summary sheet and/or student completed work |
| 3   | describe what a 'rangoli' is and what it symbolises                  | Summary sheet and/or student completed work |
| <b>demonstrated the ability to</b>                          |  |   |
| 4   | follow a given recipe to create a culinary dish related to Diwali    | Summary sheet and/or photograph(s)          |
| 5   | design and produce a rangoli pattern                                 | Student completed work and/or photograph(s) |
| 6   | make and display a diyas   | Student completed work and/or photograph(s) |
| <b>shown knowledge of</b>                                   |  |   |
| 7   | taste testing at least one culinary dish or sweet related to Diwali. | Summary sheet                               |

Entry Level

# 117057 HALLOWEEN

| In successfully completing this unit, the Learner will have |   | Evidence needed                             |
|---|---|---|
| <b>demonstrated the ability to</b>                          |   |   |
| 1   | research why people take part in Halloween activities   | Student completed work and/or summary sheet |
| 2   | design a mood board to show what character they want to represent at Halloween                | Student completed work and/or photograph(s) |
| 3   | make a basic costume design for their character   | Student completed work and/or summary sheet |
| 4   | use at least two different resources to make their costume, with support as required          | Summary sheet                               |
| <b>experienced</b>  |   |   |
| 5   | taking part in a Halloween party or 'trick or treat' activity wearing the items they crafted. | Summary sheet                               |

Entry Level

# 85160 RESPONDING TO LITERATURE (UNIT 1) HALLOWEEN

| In successfully completing this unit, the Learner will have |   | Evidence needed        |
|---|---|------------------------|
| <b>demonstrated the ability to</b>                          |   |                        |
| 1   | follow a story and a poem on the theme of Ghosts and Halloween and identify the main characters | Summary sheet          |
| 2   | explain the story and poem to another person  | Summary sheet          |
| 3   | participate in group discussion on aspects of the story and poem                                | Summary sheet          |
| 4   | use appropriate descriptive vocabulary in a poem or story on a ghostly theme                    | Student completed work |
| 5   | work as part of a group to write and illustrate a Halloween story                               | Summary sheet          |
| 6   | write a poem on the theme of ghosts.  | Student completed work |

## Functional Skills L1

# 116527 MAKING A CHRISTMAS DECORATION WITH SUPPORT

| In successfully completing this unit, the Learner will have |   | Evidence needed                             |
|---|---|---|
| <b>demonstrated the ability to</b>                          |   |   |
| 1   | select the relevant materials needed to make the Christmas decoration | Summary sheet                               |
| 2   | make the chosen Christmas decoration                                  | Summary sheet                               |
| 3   | decorate the item   | Summary sheet                               |
| 4   | finish the Christmas decoration and make ready to take home.          | Student completed work and/or photograph(s) |

Pre-Entry Level

# 116527 MAKING A CHRISTMAS DECORATION WITH SUPPORT

| In successfully completing this unit, the Learner will have |   | Evidence needed                             |
|---|---|---|
| <b>demonstrated the ability to</b>                          |   |   |
| 1   | select the relevant materials needed to make the Christmas decoration | Summary sheet                               |
| 2   | make the chosen Christmas decoration                                  | Summary sheet                               |
| 3   | decorate the item   | Summary sheet                               |
| 4   | finish the Christmas decoration and make ready to take home.          | Student completed work and/or photograph(s) |

Pre-Entry Level

# 12797 CHRISTIANITY: FESTIVALS

| In successfully completing this unit, the Learner will have |  | Evidence needed        |
|---|--|------------------------|
| <b>shown knowledge of</b>                                   |  |                        |
| 1   | the meaning and importance of the season of Advent to Christians                               | Student completed work |
| 2   | the meaning and importance of Christmas and Epiphany   | Student completed work |
| 3   | the importance of the at least two ways in which Christians celebrate Christmas                | Student completed work |
| <b>demonstrated the ability to</b>                          |  |                        |
| 4   | take part in a brief study of the religious symbols used during Advent, Christmas and Epiphany | Student completed work |
| 5   | offer and support a personal opinion on Christian festivals.                                   | Summary sheet          |

## Functional Skills L1